

Expressive Arts and Design (EAD)

- ❖ I will be exploring how different colours to make up other colours.
- ❖ I will be learning to describe the texture of different materials.
- ❖ I will be making circus animals
- ❖ I will be performing in the circus day
- ❖ I will be role playing different roles.
- ❖ I will be making my own masks/puppets to act out stories.
- ❖ I will be recognising and exploring how sounds can be changed.
- ❖ I will be learning and singing simple songs from memory.

Understanding the World (UW)

- ❖ I will be using the internet to find pictures of different animals from the circus.
- ❖ I will learn to programme a beebot to use positional language of (forward, back, left right)
- ❖ I will be sorting, testing and investigating different materials.
- ❖ I will be learning about natural materials in the environment.
- ❖ I will be learning about the effect of plastic on the environment.
- ❖ I will be learning about recycling and how I can make changes at home.
- ❖ We will start recycling paper and plastic in the EYFS unit and monitor it.
- ❖ I will be learning about the Christian festival of Easter.
- ❖ I will be learning about the festival that is Chinese New Year.
- ❖ I will be celebrating the special lady in my life for mother's day.

Physical Development (PD)

- ❖ I will work on my catching and throwing skills as part of juggling in circus activities.
- ❖ Shows increasing control over an object in pushing, patting, throwing, catching or kicking it.
- ❖ I will be going on an adventure hunt using a range of equipment, Travel around, under, over and through balancing and climbing equipment.
- ❖ I will be learning what foods are healthy and give me the most energy.
- ❖ I will be learning how to talk about what I am doing using arrange of movement vocabulary.
- ❖ I will be balancing on different parts of my body.

Mathematics (M)

- ❖ I will be learning basic addition and subtraction including number bonds to 10.
- ❖ I will be learning to count forwards and back from 0 - 20.
- ❖ I will be learning 1 more/less from a given number to 20.
- ❖ I will learn to recognize numbers between 0 - 20.
- ❖ I will be using everyday language related to money and time.
- ❖ I will be ordering numbers 0-20.
- ❖ I will be practicing the formation of 1 and 2 digit numbers using a wide range of writing tools e.g. pencils, felts, chalk, crayons.
- ❖ I will begin problem solving.

Literacy (L)

- ❖ I will be writing:
 - Labelling pictures
 - A list of characters and props.
 - A list of animals that are in the circus.
 - Instructions on how to make biscuits.
 - Diary entry about my day at the circus
 - Making recycling posters. .
- ❖ I will be creating fact files about circus animals.
- ❖ I will be retelling stories in the correct sequence.
- ❖ I will be using my phonic knowledge to read simple regular words
- ❖ I will be making predictions about what I thinking is going to happen in the story,
- ❖ I will continue to learn my phonics sounds.
- ❖ I will write a short circus story.
- ❖ I will be writing a card for mother's day

Personal Social Emotional Development (PSED)

- ❖ I will be making healthy choices at lunch time.
- ❖ I will be making up my own playground games with my friends during lunch time.
- ❖ I will be sharing my home life with my friends during circle time and Jigsaw Lessons.
- ❖ I will be thinking about how to behave in school.
- ❖ I will practice playing in our role-plays with other children, understanding that we play in ways which respect each other, and listen to each other's ideas.
- ❖ I will explore emotions and feelings in stories and empathise with characters.

Communication and Language (CL)

- ❖ I will be re-enacting familiar stories.
- ❖ I will continue to learn Makaton signs through songs.
- ❖ I will be thinking about sequence of events in stories and saying what happened in the beginning, middle and end.
- ❖ I will be listening to my friends talk.
- ❖ I will be using talk to organise, sequence and clarify thinking, ideas, feelings and events
- ❖ I will be learning about a story structure i.e. what happens in the beginning, middle end - what is the dilemma?
- ❖ I will be talking about what I see, feel, hear and think.
- ❖ I will be learning new words to ask my friends questions.
- ❖ Phonics/ sounds.

This Term in EYFS our topic
is
The Greatest Show on
Earth....